OUR VISION

No one can predict what the future holds for young people. However, there are particular skills necessary for success in virtually any environment. These skills include metacognition, collaboration, critical thinking, and problem solving. These and other skills will be engrained in the program, as The Churchill School and Center commits itself and resources to the success of its students. To this end, Churchill is committed to attracting, retaining and developing outstanding teachers. Through the combination of outstanding faculty, curricular innovation, constant assessment of programming, and state-of-the-art facilities, Churchill will provide students with the best possible learning environment. Churchill will also continue to enhance its efforts to develop and maintain a welcoming and diverse community of students, families, and staff.

The Churchill School and Center will:

- Strengthen its position as a learner-centered institution, which promotes risk-taking (students and adults)
- Start with the student and not the schedule in order to provide students with an academic schedule specifically designed to meet their needs, academically as well as socially and emotionally
- Aspire always to be a state-of-the-art learning environment designed around student needs
- Become the school of choice to meet the needs of students with language-based learning disabilities

OUR CORE VALUES

1. KINDNESS
2. RESPECT
3. RESPONSIBILITY
4. INTEGRITY
5. PERSEVERANCE
LETTERS FROM OUR LEADERS
DEAR FRIENDS,

The idea of OneChurchill and the light that shines from our community were never stronger or brighter than during the 2019-2020 school year. As a community, we came together like never before to support one another and, most importantly, to support our students.

In the face of challenges, we were undeterred in our Mission and purpose. We stood strong, and we stood together. You generously participated in the Churchill Fund early on in the year and then showed up for one another through Churchill Cares when we shifted gears because of COVID-19. Time and again, you showed up for meetings and events that took place via Zoom. We were physically distanced but became personally so much closer.

COVID-19 upended all of our lives and the lives of our students. While the longer-term impact is yet to be seen, the short-term implications of COVID, as difficult as they have been, have defined what OneChurchill really means. Churchill means many things to different people, but now it seems that we all collectively agree that Churchill means strength and support: Churchill means community.

In a time of darkness, we worked together and shined our brightest. The strength of our community continues to show today. I’ve never been prouder to be a part of a community. OneChurchill means something very special to me. To me, OneChurchill means us. We are all in this together now and always.

I am personally grateful for all you do to support this wonderful school and community. Look through these pages and see the impact you have on one another, but most importantly, on our students. Thank you for all that you do, and thank you for being OneChurchill.

SINCERELY,

Timothy P. Madigan, Ph.D.
Head of School
DEAR FRIENDS,

The 2019-2020 school year has certainly been a year to remember and one that will stand apart in Churchill’s collective memory for many years to come. It warms my heart how the community joined together to support each other. Even during the bleakest days, each of us felt we had a community to turn to - a community that genuinely cared.

When I reflect on the entirety of the year, it almost feels like a tale of two schools. From September through February, students and families danced, dined, and celebrated together like any other year. Then, we learned to share the remainder of the school year in an entirely different way in March when we had to abruptly adjust to new ways of learning, communicating, socializing, and supporting one another.

How the Churchill community showed their philanthropic support took a different turn this year too. Like any other year, it started with many of you opening your hearts and generously giving of your time, energy and resources to volunteer and by giving to the Churchill Fund, which is the largest source of philanthropic revenue from our community. This year it was more critical than ever to sustaining our operations as the year progressed.

Before our city shut down, parents, faculty, and students came together and worked hard to plan what would have been a spectacular gala, A Far Out and Funky Night. It was exceptionally heartwarming to see our amazing student artwork and splendid auction and raffle items donated by our community on display for our small online auction in June.

Like many other independent schools, we had to put our fundraising on hold to allow our families to focus on their rapidly changing circumstances and family responsibilities due to COVID. At the same time, we put a gentle call out to the community to give to Churchill Cares, and so many of you responded with overwhelming generosity. Revenue from Churchill Cares was used to help any member of our community who was unable to afford basic necessities due to the economic fallout from the pandemic.

By June 30, we came together to raise a total of $921,127 for our students, families, and school professionals! Thank you from the bottom of my heart for proving, once again, that Churchill is a place of great generosity and kindness. During what has been and continues to be one of the most challenging times in Churchill’s history, I remain inspired by this community every day.

SINCERELY,

Cynthia C. Wainwright
President, Board of Trustees
YOU make the difference! Without you, our students would not have the wide range of programming and enhanced curriculum that makes the distinctive and renowned Churchill difference. This is some of how your generosity enriches and impacts our community every day.

Performing Arts

You make Churchill’s Performing Arts program happen! Experiences in performing arts help students build academic skills such as abstract reasoning, memorization, focus, organization, and time management while getting to know themselves better and figuring out how to work toward a common goal.

The 2019-2020 school year began with a profound and impactful cross-divisional experience centered around a performance of *The Laramie Project*. *The Laramie Project* is a documentary-styled play that analyzes the death of Matthew Shepard, an openly gay college student who was brutally murdered in Laramie, Wyoming, in 1998 because of his sexual identity.

Produced in 2000, *The Laramie Project* is often used in schools to teach acceptance and inclusivity. Here at Churchill, our Performing Arts department took the message of the performance beyond the stage, partnering with each of the divisions to create unique, age-appropriate ways to learn about this topic. Students from our High School Arts and Social Justice classes facilitated an immersive gallery experience, inviting audience members to participate in interviews mirroring the original theater company’s interview process. They created a memorial wall of victims of hate crimes, provided information on The Matthew Shepard and James Bryd Jr. Hate Crimes Prevention Act, and facilitated a blackout poetry station.

The Churchill School Rainbow Alliance and PRISM groups from the Elementary, Middle, and High schools made buttons to sell before the performances. Proceeds from the sale of the buttons benefited the Matthew Shepard Foundation. And, sponsored by Churchill parents Neve Campbell and JJ Feild, Barbara Pitts-McAdams, one of the co-creators and original cast members of *The Laramie Project*, hosted a talkback with students and audience members during a daytime assembly and following the performance on opening night.

As we moved to remote learning, our school professionals and students quickly and creatively pivoted, rounding out the year with virtual productions of *Fame! Jr.* in the Middle School and *Footloose* in the High School. Two musicals that, among other things, highlight resilience and perseverance. Performing virtual versions of these plays at the height of the quarantine here in New York City gave their respective musical finales, “Bring on Tomorrow,” and “I’m Free” a special significance. It was impossible not to be in awe of the students’ and faculty’s talent and heart.
Art Instruction

The Arts encourage self-expression, creativity, and inventiveness. Arts programming builds confidence, fosters a sense of individual identity, and develops problem-solving skills that help us see the world in new ways. You make all of that and more possible for our students!

Whether they are working together to create artwork for special events like our spring auction or learning about and reimagining architecture, Churchill students are creative! Let us tell you about a few of the projects they dove into this year.

As one of their elementary school lessons, students came together to create a meaningful piece of art featured in Churchill’s spring auction. A puzzle began with the theme: with all our differences, we all fit together as OneChurchill — one community! Each student painted a piece of the puzzle as an expression of their individuality. Together, they completed the puzzle, which beautifully shows our students, teachers, and community’s uniqueness and solidarity.

In middle school, sixth-grade students were inspired by Andy Warhol’s colorful prints of everyday objects. After choosing an object in their living spaces, they created their own pop art drawings. Seventh graders honed their technical drawing skills by practicing portraiture. These students drew themselves, carefully measuring the spaces between the facial features to create accurate proportions. Eighth graders studied purposeful architecture by identifying the function of buildings based on their characteristics and location. Then, in their drawings, students chose a well-known piece of architecture and reimagined it by changing something that would alter its purpose.

One of the most meaningful projects for our high school students was a painting they created in conjunction with The Laramie Project experience. First creating an image of the fence where Matthew Shepard was found as the backdrop, each student then layered on the lines from the play that were most moving for them. The result was a powerful depiction of our students’ desire to foster a more caring and compassionate world. The painting was auctioned off and proceeds went to the Matthew Shepard Foundation whose mission is to empower individuals to embrace human dignity and diversity and replace hate with understanding, compassion, and acceptance.

Mental Health Resources

Without you, we simply would not have the lifeline that is our mental health team. The social-emotional well-being of our students, school professionals, and families is at the heart of everything we do at Churchill.

While they began the year like any other — helping our students to develop a sense of self-esteem and confidence to face new challenges, working with them to build resilience and coping skills, and empowering them to advocate for themselves — the work of our mental health team soon entered the spotlight in a whole new way.

Come the spring, students, families, and school professionals leaned heavily on the team as we all began to navigate a vastly different world. They immediately began filming weekly educational videos and sharing resources that taught us different ways to cope with feelings of uncertainty, loss, and grief. They supported us as we created new habits and ways of being. Their contributions to our community are immeasurable, and you made that possible.
Technology
You give us the technological resources that enhance our students’ abilities, foster their creativity, and keep us all connected. Our technology curriculum is above and beyond. Through the use of technology, our students build robots, create animations, and design graphics. They learn by doing. They develop their auditory and language skills and improve their executive functioning skills. This year, technology became even more important as the vehicle that kept our students learning, our teachers teaching, and our community connected. Throughout the spring, together, we reimagined our classrooms and gatherings. Technology also became how our students expressed gratitude and gave back as our Service Learning program went virtual. Students in our film and animation courses wanted to create a gesture of thanks for frontline workers. They talked about the importance of expressing gratitude and how we can use art and technology to brighten someone’s day and show appreciation in such difficult times. None of this was easy, but we did it, thanks to you!

Bringing Classroom Lessons to Life
In February, middle school parent and attorney Colleen Martin-Morris helped bring a classroom lesson to life when she arranged for the seventh grade to witness the legal process firsthand.

The seventh grade had been studying the criminal justice system and Reginald Rose’s *Twelve Angry Men*. Colleen arranged for the students to meet with a principal law clerk, a judge, and court officers during a visit to the New York State Supreme Court. The Honorable Dineen Ann Riviezzo set up a mock court case so that the students could get a feel for what it would be like to be a part of a court case acting as members of the prosecution, the defense counsel, the defendant, the witnesses, and the jury. The students explored a holding cell and a jury room, ending their visit by seeing the judge and her staff in action in the courtroom. The following week, the judge visited Churchill to field the many questions our students had after the trip.

“Judge Riviezzo and I were overjoyed at the curiosity and enthusiasm of the entire 7th Grade. The students showed a real knowledge of criminal justice, which is a credit to Churchill’s fabulous teachers. As public servants, we have a strong desire to give back to the community, especially at Churchill. Churchill has given my family the gift of an incredible education for Lorelei. We can’t imagine our life without it. We understand the importance of giving to Churchill and try to find ways within our means.”
— Colleen Martin-Morris
THE WAYS YOU GIVE
The Churchill Fund
The Churchill Fund is the largest source of philanthropic revenue for the school and is the primary way for you to make a direct and tangible investment in our students’ daily lives. During the 2019-2020 school year, your Churchill Fund donations not only ensured that we had the funds to continue offering things like art, athletics, and performing arts – it was critical for us to pivot and set up remote learning quickly and efficiently.

Special Events
This year a remarkable group of parents, students, and school professionals contributed their time, energy, and expertise to planning what would have been an amazingly Far Out and Funky Night. Ultimately we were unable to celebrate together, but we still honored our volunteers’ efforts with a silent auction and raffle featuring student artwork and some of the extraordinary items donated by our community.

Special Projects
Special projects allow you to direct your funding toward a purpose that is especially meaningful to you. Each year we partner with our faculty to select specific Churchill programs or initiatives that need additional funding. These types of gifts make up a critical part of Churchill’s revenue, and a donation of any size can be allocated to a special project. One of the important projects you made possible this year was the Churchill Cares Initiative. Together, we raised over $67,000 to help anyone within the Churchill community who was struggling financially as a result of the pandemic.

The Hawk’s Nest
This year Churchill launched the Hawk’s Nest, Churchill’s monthly giving program. Giving in this way brings the power of self-confidence and possibility to the children of our community every month. This group of families, friends, and school professionals know that we are stronger together. Together, our gifts, no matter the size, when given consistently make a big difference in our students’ lives.

Internship Program
Professionals within the Churchill Community traditionally contribute by coordinating amazing internships at their respective organizations for our high school seniors. In light of COVID-19, our spring Senior Internship Program transitioned to a virtual Passion Project Program, where students opted into college-style seminars on various high-interest topics in lieu of their regular academic classes. Seminar topics included: Conspiracy Theories, Cooking, Art History, Personal Finance, and Nutrition. During this time, seniors met 1:1 with their passion project advisors to research a meaningful topic or career focus, interview professionals in that field, and create a tangible product as part of the final presentation. Highlights from the presentations included research papers, podcasts, art pieces, and documentary projects. In addition, every Friday during the 4-week program, seniors participated in a Speaker Series with various professionals passionate about their career paths. We had the privilege of hearing from the President of Eye to Eye, Marcus Soutra, and research scientists from Memorial Sloan Kettering. Students participated in a panel with Churchill Alumni where they heard a presentation on racial injustice and police brutality, and discussed the impact of COVID-19 on college campuses. We are lucky so many members of our school community came together to help make this project successful and meaningful.
Please support the Churchill Holiday Fund for Teachers and Staff.
**Parents Association**

Churchill families are remarkable, dedicated, and tenacious! Their commitment to our community is visible in how they support our children and each other, every day.

During the 2019-2020 school year our parents brought us together, hosting informative PA meetings and events like the wildly successful Skating Party, our beloved annual Book Fair, and one of our newer - and very popular - traditions, Comedy Night. Parents also organized and gathered in our school library for three smaller cocktail parties, one for each division.

Thank you to Churchill’s 2019-2020 Parents Association Leadership, our Class Parents, and all of our Parent Volunteers who selflessly volunteer their time all year long. Every family in our community is a part of the Churchill Parents Association, and makes Churchill the extraordinary place it is.

**Parents Association Leadership**

Allison Jupiter, President
Jill Kaiser, Treasurer
Alexis Godley, Secretary

Melissa Friedman, Elementary School Representative
Scot Steinberg, Middle School Representative

David Downey, High School Representative
Chassie Post, Events Coordinator

**Class Parents**

Ursula Abbott
Bonnie Badenchini
Patricia Berretty
Diana Cintron

Melissa Friedman
Alexis Fritz
Alena Gerst
Jenny Hurwitz
Mina Kim

Renée Klein
Debra Kolben
Caryn Koster
Melissa Kudelka
Lloyd Lederman
Susan Leopold
Simone Levin
Jennifer Marshall
Lanae’ Moreno
Chassie Post
Louis Sanquini
Kerry Shimaitis
Teresa Smalley
Norma Stanton
Kat Stevens
Deyanira Tellez
Tricia Thomson
Kim Turchin
Wendi Tush
Madlyn Wagner

**Community Volunteers**

Ursula Abbott
Emily Altschul-Miller
Bonnie Badenchini
Victoria Bayoneto
Patricia Berretty
Jasslin Betances
Marcin Bieniek
Vanessa Brennan
Monica Cardanini
Diana Cintron

Laura Diaz
David Downey
Allison Duman
Melissa Friedman
Alexis Fritz
Alena Gerst
Alexis Godley
Robin Goldberger
Shannon Goldsmith
Sophie Gould
Tara Grabel
Jenny Hurwitz

Kevaughn Isaacs
Stephanie Johnson
Allison Jupiter
Julia Kacack ‘14
Jill Kaiser
Maureen Keegan
Mina Kim
Renée Klein
Bob Koko
Debra Kolben
Caryn Koster
Melissa Kudelka
Lloyd Lederman
Talya Lederman
Erica Lembeck
Susan Leopold
Simone Levin
Kristen Mahoney ‘06
Laura Manfredo
Jennifer Marshall
Colleen Martin-Morris
Dennis McConkey
Valerie Meskouris
Mary Miele
Lanae’ Moreno
Joyce Paul
Anna Philip
Chassie Post
Dara Ramboyong
Takaé Sakuma
Louis Sanquini
Kerry Shimaitis
Marisa Shwartz
Nadina Simon
Teresa Smalley
Jacob Sneva
Norma Stanton
Scott Steinberg
Kat Stevens
Susan Taliaferro
Deyanira Tellez
Jacqueline Thaw
Tricia Thomson
Vanessa Treers
Kim Turchin
Wendi Tush
Madlyn Wagner
Paul Witte
Ryan Wolf
ALUMNI YEAR-IN-REVIEW
Alumni Traditions and the Year In Review

Churchill is so grateful for our Alumni and all of the ways they give back! Our Alumni showed up in a big way during the 2019-2020 school year to mentor and support our current students at our annual Homecoming reception in January, where they shared their expertise and experiences with Churchill high school students and their parents. In November, our over-21 Alumni gathered for a warm, intimate, and fun-filled evening at the Gem Saloon along with some of their favorite Churchill teachers.

As the world shifted dramatically, the contributions and recognition of our Alumni took a more serious turn. During the spring, we had the privilege of publicly recognizing and honoring Lauren Valdez ’13 and Liz Lisnow ’12 who both work as EMTs in NYC. We could not be prouder and more grateful when it comes to these amazing Churchill alum who have been tireless serving as frontline heroes since the beginning of the COVID pandemic.

Congratulations to our 2020 Churchill Graduates!
See where they are going:

[Logos of various universities and colleges]
The Churchill School and Center
Board of Trustees 2020-2021

Officers and Trustees

Cynthia C. Wainwright, President
Lauri A. Kien Kotcher, Vice President
Sharon Pearson, Vice President
Maryl Hosking, Secretary
Raul Pineda, Treasurer

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David Mack
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Kim Van Doorn
Dorian Vergos
Greg Williamson ‘91

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Dr. Timothy P. Madigan, Head of School
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Steve Palermo, Chief Operating Officer
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Annita Bruna, Middle School Principal
Sara Cohen, Elementary School Principal
Lynn Carpenter, Director of The Center for Professional Development and Engagement
Laura Henrich, Director of Athletics
Ashley Greene, Director of Diversity, Equity, and Inclusion
Linda Price, Director of Mental Health Support Services
OUR FINANCES
Expenses & Revenue

**EXPENSES**
- 80% Salaries and Benefits
- 8% Debt Services
- 4% Building & Operations
- 4% General & Administrative
- 2% Instructional & Support
- 1% Professional Development
- 1% Fundraising

**REVENUE**
- 88% Tuition and Fees
- 4% Contributions – Annual Fund & Other Giving
- 3% Endowment Draw
- 2% Unrestricted Interest & Dividends
- 2% Education Grants
- 1% Other
OUR SUPPORTERS
$50,000 and above
Jennifer Berrent and Carolyn Taylor
Cynthia C. Wainwright and Stephen Berger

$25,000 to $49,000
Mark and Kelly Consuelos
Drew and Tara Grabel and Family
John Lyons and Susannah Gray
Robin Michaelson and David Mack
Andy and Chrissy Springer

$15,000 to $24,999
Anonymous (2)
Aladdin Bakers
Joseph Ayoub
James Chung and Esther Jooyoung Chung
Michael and Alissa Davis
David Gayer, M.D. and Maria Marino
John Miller and Emily Altschul-Miller
James Mumma and Matthew Berman
Harvey Sawikin and Andrea Krantz
Marilyn Hawrys Simons and James Simons

$10,000 to $14,999
Chad and Monica Callahan
Irina Faskianos and Thomas DePatie
Jeffrey Farkas
Emily H. Fisher and John Alexander
Lauri Kien Kotcher and Eric Kotcher
Greg Williamson ’91 and Katy Williamson

$5,000 to $9,999
The Edith and Herbert Lehman Foundation, Inc.
Charles Furtado and Anne Muldowney
Joel and Emma Gibson
John and Debra Halpin
Arnon and Hillary Jalon
David Kaback and Stephanie Apt Kaback
Amy McDonald
Jack Michaelian and Robin Goldberger
Edward and Virginia Mitchell
Sharon Pearson
Benjamin Schippers ’96 and Hedda Burnetton
Dorian Vergos and Maria Pyrros
Stephen Wright and Lea Ladera Wright
The Overbrook Foundation
The Spingold Foundation, Inc.

$2,500 to $4,999
Atlantic Westchester, Inc.
Vernon Blair and Miriam Bell-Blair
Thomas Carley and Alissa Churchill
Fred and Robbi Chilkowitz
John Chung and Mina Kim
Phillip Costello and Chassie Post Costello
David El Hadj
Jeff Fagen and Isabel Rose
JJ Feild and Neve Campbell
Denise and Tony Gorman
$2,500 to $4,999 (cont.)

Jared and Cynthia Hoffman
Leslie and Kimberly Kaminoff
John and Maureen Keegan
David Lasser and Joseph Rahimian
Gabriel and Emily McKeen
Kenneth Misrok and Cory Kahaney
Antoine and Lauren Munfa
Dawn Nargi-Ferren
Michael O’Neil and Leah Allen
Raul Pineda and Mayalen Uribe

Christopher and Keerti Rhine
Rodney L. White Foundation
Allyson and Trip Samson
Richard and Debra Schulman
Signature Bank
Melvin Stone and Janet Hernandez
Kim Y. van Doorn
Scott Weiss and Jill Kaiser
Pascal and Felix Wolf
Joshua and Danielle Young

$1,000 to $2,499

Maggie Argyros
Ed and Beth Benmen
Laura Burgess
Jordan Cohen and Kim Susser
James Dean and Nicole Matles-Dean
Elly Eisenberg
Bose George and Anna Upton
Marina Godina
Hugh Graham and Adriana Eiroa-Mozos
Dr. and Mrs. Donald Graham
Nathaniel Greene and Patricia Berretty
Sean and Anne Gregory
Lamont and Alexandra Huber
Shelley Kolton and Susan Shaffer
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Leah M. Krauss and Lawrence B. Moss
Josh Leibowitz and Joanne Scott
Brian Liu and Yumei Mary Chang
Tim and Genevieve Madigan
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Jason Rohlf and Guinevere Johnson
John and Susie Rolander
Neal H. Rosenberg, Esq.
Sandra Sawotka
Meredith Siskind
The Law Offices of Regina Skyer and Associates, LLP
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Diana and Craig Stinehour
Eric Stone and Marianna Vaidman Stone
Charles Stuard and Pam Frederick
Yae Uchida
Kevin and Lisa Walsh
David Weiner and Paula Heitman
Steven L. White and Anne L. Gray
Paul and Kathy Witte
Chuen and Amanda Yu
Raymond and Phyllis Zaslav
### $500 to $999

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<td>Family of Maggie Cicerello</td>
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<td>Barry and Bobbi Coller</td>
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<td>MaryKay Coyle</td>
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$250 to $499 (cont.)

Daniel and Sheilagh Daly
Gina T. Danetti
Russell and Jennifer DeCesare
Michael Devine and Mary Olshefski
Christopher and Jennifer Donohue
Stephen and Jodi Elkins
Howard Fine and Mary Fishman
Christine Fitzsimonds
Robert Garretson and Janet Masamitsu
Bill and Jilli Getz
Alexis and Robert Godley
Del Rene Goldsmith
Hal Goldstein and Amy Pizer
David and Marnie Grossman
Doug and Catherine Guiley
Nicole Halsey
Sean Hingston and Bradley Hurtado
Kenneth Hochman and Pamela Hutto
David Hotson and Elizabeth Bingham Hotson
David and Kathryn Hwang
Elizabeth Ip and Jannelle Gellizeau
Christopher and Amanda Jeannopoulos
Stephen Jeselson and Jillian Perry
Randy R. Kabat
Talbot Katz and Jenny Hurwitz
Bob Koko and Monica Stanton Koko
Adam and Melissa Kudelka
Jean Kunzmann
Boaz and Anat Lahovitsky
Lloyd and Talya Lederman
Michael and Erica Lembeck
Ryan and Gili Levin
Joshua and Paulina Levine
Kenneth and Leone Litt
Publio and Amarylis Luciano

Steven Lynch and Robyn Lear
Peter and Laura Macdonald
Jason Maggio and Bonnie Badenchini
Maria Mandilas
Robert and Laura Manfredo
Jeremy and Jennifer Marshall
Paul and Susan McNicholas
Dimitri and Valerie Meskouris
Robert and Kathleen Meyers
Cort Moritz and Ryan Wolf-Moritz
Dennis Moses and Kim Alexander-Moses
Preetika Mukherjee, Ph.D.
Robert and Brooke Munfa
Adam and Christine Nichols
Kathleen O’Leary
Steve and Denise Palermo
Erik and Brooke Parker
Leonard and Jenny Patti
Jason and Sujeiry Marrero
Dean and Ginny Plithides
Valerie Raymond
Janine de Peyer and Thomas Reilly
Sean Rheuben and Rachel Kittner
Reynald Ricard and Kathrine Stevens
Susan and David Rich
Dennis and Beth Roach
Charlie Robinson and Anna Marti
Cruz and Janet Robles
Peter Rodney and Rhonda James-Rodney
Elliot and Erika Sabbagh
William Salton and Angela Mathews
Louis and Donna Sanquini
Peter Schon and Amanda Slater
Michael and Jessica Sequinot
Jeffrey Shapiro and Wendy Clapp-Shapiro
$250 to $499 (cont.)

Lorenzo Smith, Sr. and Kierna Mayo
Francis and Caroline Smolensky
Jacob and Christine Sneva
Jaime and Maria Tellez
Marc Thomas and Erin Wile
Alan C. and Karen Trachtman

Marcel and Cheryl Van Ooyen
Ronald VerdeRose and Sherry Steel
Jeffrey Waddle and Lorna Renner-Waddle
Brett and Laura Wallace
Jason Wallin
Sarah Way

Up to $249

Anonymous (6)
Linda and Albert Adato
Salvatore and Jennifer Aiello
Mike and Pamela Allen
Patrick Badolato and Anne Walker
Ruthanne Balch
Bernie and Peggy Baldinger
Antonio and Natalie Bausone
David and Yanellette Beach
Gal Beckerman and Deborah Kolben
Daniel Beer and Kerry Madden
Ilan Benatar and Naama Shefi
John Benson and Michel Carluccio
Jasslin Betances
Dorothy and Max Bier
Gabriel and Nicole Brier
Marc and Arielle Bruger
Annita Bruna
Jody Buckles
Patrick Burkey and Maribel Bisbal
Robert Campagna and Sarah Clarke
Kimberly Campbell
Lynn Carpenter
Sherry Ceniza
Tsuei Chang
Staley Chernoff
Michael and Erica Cibella
John and Alyson Civita

Caitlin Clever
Sara Cohen
Hilary Conger
Sean Connolly and Ursula Abbott-Connolly
Peter and Rosanne Corso
Eileen Coyne
Stacy Crawford
The Cytryn Family
Estate of Daniel P. Davison and Catherine Davison
Steven De Clercq and Shira Ankori
Diana Deng
Juli Deng
Patricio Diaz
Peter DiCarlo
Gerald and Evelyn Dixon
Linda Doherty
David Downey and Suzanne Musho
Joshua Eisenman
Edgard and Denise El Chaar
Stacie Fenster
Dawit Fikru
Corwin and Cynthia Fleming
Robin Forman
Seymour and Shirley Fradin
James Fraiman and Sarah Friedman
Dorothy Frederick
Muriel L. Frischer, Ph.D.
Thomas and Alexis Fritz
Brad Fuss
Ashley Gabelman
Stephen and Anna Ganade
Thomas Geyer
Joel and Nora Gibson
Phillip and Ronni Gilhuley
Tonin Gjerqeku and Vesa Thaqi
Tal and Rachel Goldhamer
Dr. Orit Goldhamer
Philippe Goued and Shari Honig
Jakov and Janet Grgurovic
David Gribben and Ayde Rayas
Ellen Gugliara
Leah K. Guiney
Anne and James Harding
David Hernandez and Laura Diaz
Marshall and Birgitta Hoffman
Lauren Hoffman
Peter Hoffman
Linda Jacobson
Larissa Jacobson
Alejandro Jaimes
Rose and Stephan Jalon
Jacqueline James
Artur and Barbara Janas
Jeremy and Daniella Joseph
Julia I. Kaback ’14
Dr. John Kastan and Janice Eidus
Gisele and Hyman Katz
Robert Keefe and Martha Stolley
Maggie King
Catherine and Norman Kittner
Daryl and Renee Klein
Bennett and Elaine Kleinberg
Emily Klima

Lewis Krauskopf and Sabrina Felson
Jack and Marian Krauskopf
Susan Krausz
Jennifer Lam-Rachlin
Joan Lanier
Agnes Larson
Anthony and Alisa Lauretta
Jamie Lawrence and Margot Simmons Herrera
Morton Lembeck
William Lenart and Patrizia Tombesi
Shawn Lewis
Anndolyn Lewis
Agnes Liptak
Isaac Little
Dennis Lopez and Mila Harris
Michael and Jennifer Loporcaro
Benilda Lora
Gabrielle Lynfield
Nicole Macotsis-Hefny
Michael and Sarah Maiolo
Fernando Maneca and Vanessa Adato
Gina Manes
Gerald and Regina Marcus
Pavel Mares and Sonali K. Das
Ronald and Hilary Maxwell
Denis and Carol Mayer
Lynn McCarty
Sean McNamee ’12
Claudia McQuiston
Louise Mensch
Trevor and Mary Miele
Jesse and Julie Miller
Maxine Mixon
Michael and Julie Monello
Augustus and Dawn Moore
Eric and Laneae’ Moreno  
Adam Mufti and Joanna Baldwin  
Gilda Nargi  
Elizabeth Natrelle  
Lauren Newman  
Sallie Norris  
Michelle O’Connor-Hill  
Scot and Sheila Olive  
Mark and Alissa Owens  
Julia Page  
Christine Pellicano  
Kathy Peppers  
Christian Perez and Ida Siegal  
Christine Peter  
Michael Petrokansky and Danni Ramirez  
Alasdair Philip and Kellie Hart  
Vincent and Tracy Piazza  
Elliott Plotkin  
David Podmore and Laurie Nicholson  
Barry and Linda Price  
Miles and Dara Ramboyong  
Jason Reid and Shawna Wan-Reid  
Elizabeth Resnick  
Edmund and Anne Marie Resor  
Leo Robles  
Dr. Karen Rosewater and Mr. Ray Lopez  
Constance D. Rothermel  
Jonathan Ryan and Carole Fan  
Jean Ryan  
Nicole Ryan  
Doug Sadler and Linda Farwell  
Paul Sagawa and Susan Hayes  
Andrea Salapow  
Alexandra Schaeffer  
Joseph Scheuer and Melinda Reid  
Dustin Schrader and Alexandra DeGeorge  
Andrew and Roberta Seidman  
Mauro Servisi and Anna Dasilva  
Philip and Anita Sher  
Natalie Sheridan  
Dmitry Shlapachenko and Anna Myriam  
Roccatello  
Robert Shwartz  
Eric and Amanda Silver  
Speech Zone  
Jeremy and Alice Starr  
Scot and Jill Steinberg  
Alex Steinberg  
Linda Stern  
Robert Sweetnam and Marisa Staples  
Andrew Tarlow and Katherine Huling  
Robert Thomas  
Robert and Donna Thompson  
Mark Torres and Jessica Morales  
Allison Travis  
Wendi Tush  
Henry Vas Nunes  
David and Elizabeth Vilkas  
John and Lynda Wachsteter  
Michael Walker  
Steven Weingarten and Elizabeth Daniel  
Adam Weinstein and Rodrick Dial  
Karen Wendelken  
Karin Wile  
Scott Wrobeski and Susan Taliaferro  
Sheldon and Donna Young  
Julie Zaslav  
Theresa Zoro
In-Kind Contributions

305 Fitness
Abilene Bar
Vanessa Adato
Alamo Drafthouse Cinemas
Elyssa Alters
Amali Restaurant
Angela Sun Consulting
Anne Fontaine
Anonymous
Aquagrill
Conrad Auchincloss
Vicki Bayoneto
Bentley
Jasslin Betances
Maribel Bisbal
Vanessa Brennan
Brooklyn Arts Exchange
Brooklyn Boulders
Annita Bruna
Butter Beans
Butterfly Salon
Chad and Monica Callahan
Camp in the Hill
Camp North Star
Cantina 229
Carnegie Hill Test Prep
Kara Caroccio ’09
Abbye Carte-Wu
Blaise Chow
James Chung and Esther Jooyoung Chung
Churchill School Summer Program
Classic Kids Photography
Caitlin Clever
Club Pilates
CMX CineBistro
Sara Cohen

Giacomo Cresti
DanceWave
Ariel Danziger
Celeste Dehaven
Isabelle Dervaux
Gemma Di Grazia-Grillo
Laura Diaz
Peter DiCarlo
Dorney Park
Drawing Room Entertainment
ducduc
Eataly
Allison Eisen-Kiener
Emily Klima Art
Evolved Education
Exhale Spa
Fashion Class
Emily Fastov
Will Fletcher
Fred Astaire NY Midtown Dance Studio
Fresh Beauty
Fujifilm
Ashley Gabelman
Carly Ginor
Glamsquad
Alexis and Robert Godley
Orit Goldhammer
Denise and Tony Gorman
Sophie Gould
Greenwich Hotel
HappyFunCorp
Neva Goldstein Hellman
Hill & Bay
Lauren Hoffman
Horderly Home Organizing
Imagine Swimming
In-Kind Contributions (cont.)

Intelligentsia Tutoring Co.
Irish Repertory Theatre
Joshua Irwin
Iryna Sosnovska Photography
Kevaughn Isaacs
Jackson Hole Burgers
Larissa Jacobson
Johnny James Jr.
Jefferson Market Library
JJS Impressions
Hannah Jupiter ’07
Remy Kaufman
KB Gymnasium
Kendra Scott
Amy Klopp
Allison Jupiter and Alex Korson
Maya Krueger
L’Artusi
La Contenta
Lands’ End
Laura Cipullo Whole Nutrition Services
Susan Leopold
Lester’s
Simone Levin
Susan Littlefield
Gaby Lynfield
Macy’s
Tim Madigan
Gina Manes
Marissa Manister
Mark’s Off Madison
Marlow & Sons
Jennifer and Jeremy Marshall
Mary’s Fish Camp
Stephanie Maslansky
Nicholas Mauro
Max Brenner
Dennis McConkey
Timothy McKeon
Claudia McQuistion
Dimitri and Valerie Meskouris
Peter Chris Meskouris
Michael’s New York
Mary Miele
Jeff Miller
Tina Mintus
MNDFL Meditation
Monkey Marked
Laneae’ and Eric Moreno
Naturopathica Spa
New York Historical Society
New York Transit Museum
NYC Elite Gymnastics
Leah Allen and Michael O’Neil
Joanne Oriti
Sarah Osborne
Steve Palermo
Patsy’s Pizzeria
Joyce Paul
Paul Labreque
Christine Pellicano
Premier Chess
Psycho Bunny
Evan Rabin ’04
Francois Ragot and Caroline Delran-Ragot
Rally! Education
Rent the Runway
Molly Resto
Rothman’s Men’s Clothing
Nicole Ryan
S2 Style
Maddie Salapow
Ginger Sands
Mardi Sansone
In-Kind Contributions (cont.)

Andrew Schnipper
Scott’s Pizza Tour
Rich Seidman
Seraphina
Shake Shack
Natalie Sheridan
Emily Silver
Smile Bella Photo
Speech Zone
Staten Island Yankees
William Steckman
Scot Steinberg
Linda Stern
Marianna Vaidman Stone
Stories Bookstore
Mark Strausman
Lonna Sullivan
Sushi Sennin
Andrew Tarlow
Dominika Tatka
The Barlow
The Camp Experts & Teen Summers
The Food Film Festival
The Smith
Bob Thomas
Today Show with Hoda and Jenna
Alli Travis
Alyssa Ulrich
Urban Zen Store
Valentino
Hilary Van Santen
Jason Wallin
Jill Kaiser and Scott Weiss
Y7 Studio
Yumi Kim Fashion