GRATITUDE

You Make Churchill Extraordinary | #onechurchill
OUR VISION & VALUES
OUR VISION

No one can predict what the future holds for young people. However, there are particular skills necessary for success in virtually any environment. These skills include metacognition, collaboration, critical thinking, and problem solving. These and other skills will be engrained in the program, as The Churchill School and Center commits itself and resources to the success of its students. To this end, Churchill is committed to attracting, retaining and developing outstanding teachers. Through the combination of exceptional faculty, curricular innovation, constant assessment of programming, and state-of-the-art facilities, Churchill will provide students with the best possible learning environment. Churchill will also continue to enhance its efforts to develop and maintain a welcoming and diverse community of students, families, and staff.

The Churchill School and Center will:

- Strengthen its position as a learner-centered institution, which promotes risk-taking (students and adults)
- Start with the student and not the schedule in order to provide students with an academic schedule specifically designed to meet their needs, academically as well as socially and emotionally
- Aspire always to be a state-of-the-art learning environment designed around student needs
- Become the school of choice to meet the needs of students with language-based learning disabilities

OUR CORE VALUES

1. KINDNESS
2. RESPECT
3. RESPONSIBILITY
4. INTEGRITY
5. PERSEVERANCE
LETTERS FROM OUR LEADERS
DEAR FRIENDS,

A year ago, in our Gratitude Report, I wrote that “The idea of OneChurchill and the light that shines from our community were never stronger or brighter than during the 2019-2020 school year.” That was true at the time. However, now looking back on the 2020-2021 school year, it’s clear to me that the concept of OneChurchill and the light of our community grew even stronger and brighter this year. While none of us was spared the impact of COVID-19, we once again showed our strength and support for one another as a community.

The more I thought about our community and the myriad of ways we support one another, the more I realized that it had less to do with COVID-19 and more to do with who we are individually and collectively as OneChurchill. We believe in each other and in our ultimate purpose: to educate and care for the students of Churchill.

The belief we share in our students and our community was evident throughout the year: participating in monthly family coffees; watching our students perform in plays and musicals virtually; sharing stories about our experiences; supporting our school professionals through our Gratitude Fund and Teacher Appreciation Week; and supporting our students through contributions to The Churchill Fund.

In short, during our darkest times, you showed up, and you showed up BIG! There were ups and downs over the course of the school year, but there was also tremendous care and compassion. Your support enabled us to successfully navigate the year amidst COVID-19.

I want to personally thank you for all that you do and for your support of Churchill, our school professionals, and most importantly, our students. Thank you for believing in the work that we do. Thank you for believing in our OneChurchill Community. We are stronger together.

SINCERELY,

Timothy P. Madigan, Ph.D.
Head of School
DEAR CHURCHILL COMMUNITY,

It seems like ages ago that our school professionals worked day and night to reopen Churchill for the 2020-2021 school year. It was a challenge that required an enormous amount of work and dedication from you and our school professionals, along with additional, and sometimes unexpected, financial expenses. Because of you and your generosity, Churchill students were able to return to a healthy, safe, and academically invigorating environment in the fall of 2020!

On the first day of school in September, Churchill students were greeted by our beloved, masked Churchill Hawk mascot who posed for photos with students in the lobby! The year ended with parents and students saying farewell for the summer to a dancing Dr. Madigan. While we certainly had our share of challenging moments, the year was also filled with joyful laughter and lively chatter in our hallways and on Zoom, as our students gracefully adapted to an academic environment that looked very different than previous years. In the end, our community’s trademark creativity, fantastic sense of humor, and world-class care and compassion prevailed.

Churchill families came together to support Churchill school professionals and students through our Parents Association events and fundraising campaigns. They led the way and worked tirelessly to make the Churchill Fund campaign and our Churchill Squares Benefit a smashing success! Churchill grandparents, alumni parents, alumni, former and current Churchill professionals, and past and current trustees, and friends showed up in historic numbers as well to support Churchill through generous donations and by volunteering for and participating in our community events. The entire community came together to support Churchill Cares, which provided critical funds to any member of our community that had suffered economically as a result of the pandemic.

Churchill students continued to tremendously inspire all of us with their philanthropic efforts throughout the year. Each division launched numerous student-led fundraisers and community drives to give to those in need around the NYC tri-state area. Watching them think about others, and their community, when their own world had changed so dramatically filled me with pride and gave me so much hope for our future.

Together, our OneChurchill community raised $1,158,891 for the programs that make such a critical difference for our students. I want to thank each and every one of you for contributing to the strength and tenacity of this amazing community. This was an especially trying year for Churchill financially as you will see in this report, but together, we found a way to provide the very best for our students. I personally couldn’t be more grateful to be a part of such an extraordinary community.

SINCERELY,

Cynthia C. Wainwright
President, Board of Trustees
HONORING OUR STRENGTHS, EMBRACING OUR DIFFERENCES, AND UPLIFTING THE COMMUNITY

Because of you, we have more access and opportunities to highlight and celebrate the diversity of our entire OneChurchill community!

Churchill added a new role and a new face in 2020, welcoming Ashley Greene as our first-ever Director of Diversity, Equity, and Inclusion. Ashley hit the ground running, partnering with our school professionals and families to broaden Churchill’s programs and lift up all community members’ voices to be heard, respected, and valued. Through culturally responsive curriculum, student life events, guest speakers, author visits, and professional development opportunities, we strive to create a school and a community that centers around justice, belonging, and love.

Here are just a few examples of the extraordinary things you made possible for our students as a member of the Churchill Community.

Student Life

Churchill students led the way in advancing our equity work this year!

A significant area of focus and support for students has been our affinity groups. In middle and high school, the PRISM Affinity Group (for students who identify as LGBTQ+ and allies), Students of Color, Jewish Affinity Group, and Social Justice Initiative groups met regularly. These spaces allowed students to gather and make new connections while supporting each other as they talked through issues affecting their communities. Together these groups built a foundation of empathy for the larger Churchill community.

Girls Who Code brought together high school mentors with their middle school mentees to discuss the importance of sisterhood and female representation in the STEM community. Together they experimented with Scratch, a simple programming language, and learned how to animate characters into code for a game.

Celebrations continued during Black History Month, where we kicked off February with a Black Lives Matter at School Week of Action and rounded out the week by participating in a virtual rally of over 150 people from five partnering local independent schools. Additionally, we published our first Heritage Magazine acknowledging Black History Month.

For the first time, we were also able to send three students to the Student Diversity Leadership Conference often known as SDLC, a week-long nationally recognized conference where high school students from across the nation come together to learn and grow as activists. Students worked in small groups during the conference to practice facilitation skills, learn equity terminology, and build relationships.
**Curriculum**

Together, we have created opportunities for students in every grade to learn about the experiences and perspectives of others and see themselves reflected throughout the Churchill curriculum. Through multi-faceted experiences, students learn about different cultures and identities, which expands their worldview and helps them think critically in all areas of their lives.

In the elementary school, classes celebrated Hispanic Heritage Month by picking a Hispanic or Latin country and learning about its people, food, and culture. Through these activities, students were able to understand the difference between Hispanic, Latin, and Spanish heritages. They learned about the struggle for women’s right to vote. They researched human rights activists, such as Harriet Tubman, Malala Yousafzai, John Lewis, Megan Rapinoe, and Jane Goodall. Then they educated one another about their activists through creative physical and digital projects, such as building monuments, designing websites, and writing songs.

In the middle school, our sixth graders celebrated Native American Heritage Month by reading books by Native American authors. The reading assignments led to journaling prompts and exceptional discussions about cultural differences, assimilation, and code-switching. Seventh-grade students learned about the Native American Lenape tribe. The Lenape people inhabited land in New Jersey, Pennsylvania, and New York, including the land on which Churchill sits.

In observance of Pride Month, seventh-graders learned about the origins of Pride and the events and activists that inspired the movement for LGBTQ+ rights. Students explored the origins of the rainbow flag and the meaning behind the different iterations of the flag used to represent the various members of the LGBTQ+ community.

High schoolers have become more passionate about using their voice for change, recognizing anyone can have an impact and be an activist. Sophomores participated in a “We for She” campaign, part of a global movement initiated by the United Nations to help advance gender equality. Our Service Learning Students held a virtual “Get out the Vote” event learning about critical moments in voting rights and sending postcards encouraging people to vote.

Our new school-wide Activism In Education Days (A.I.E.) allow students to immerse themselves in different social justice topics. We suspend all classes, bring in guest speakers, and enable school professionals and students to lead workshops based on the day’s theme. This year we focused on themes like elections, discovering differences, and movers and shakers. High school students also taught workshops to elementary school students on topics ranging from sustainable fashion and climate change to music from around the world and the portrayal of women and minorities in comics.
Professional Development

Churchill believes that equity work is a journey and happens on a spectrum. Each school professional is at a different place in their journey, and thus it is essential to meet people where they are. The Churchill Equity Institute was designed to do just that!

Sponsored by members of our community, the Institute is a four-day seminar that takes place throughout the year where participants think critically about their own identity and how those identities impact their role at Churchill. Focusing on topics like institutional racism, gender expression, school culture, and disability awareness, participants gain a foundation of language and skills to help bring equity work at Churchill to the next level.

Along with the Equity Institute, we offered several other in-house professional development opportunities for school professionals, and we sent educators to conferences such as Learning for Justice, the National Association of Independent Schools Annual People of Color Conference, and the White Privilege Conference. We also updated our hiring process, training all of our school professionals to read resumes and conduct interviews through an anti-bias lens.

We could not have done any of this without you. You have made such a difference with your partnership, and we are so grateful!
Churchill Athletics
The Churchill Athletics Department relies solely on the generosity of our community. Although team sports had to be put on hold for the 2020–2021 school year, our physical education classes continued to give Churchill students a welcoming space to move their bodies, while fostering growth, teamwork, and healthy competition.

More importantly though, the activities during gym class offered an important sense of normalcy and time to gather and have fun – safely, of course. For Churchill, this meant extra expenses for additional protections like hand sanitizer and personal protective equipment, while investing a bit more in physical education programming that specifically adhered to COVID protocols.

As we prepared for a full roster of team sports scheduled for the fall, our community stepped up to raise extra funds to replace our well-worn soccer balls, volleyballs, softballs, baseballs, basketballs, bats, gloves and uniforms. The additional funding also underwrote COVID-related expenses like PPE, to allow our teams to travel safely to compete with other schools.

Mental Health
Churchill families and school professionals value and prioritize strong mental health resources for our students. We understand that this programming is critical to the social and emotional well-being of our students. Churchill’s mental health department consists of two mental health clinicians in each division who develop solid relationships with our students, with the goal of providing a welcoming environment for the students at any time they may need. Our team works hard to communicate with parents and teachers to ensure that students are getting the care and support they need throughout the year.

Technology
Churchill has always been committed to educating its students to be 21st Century learners through our Technology program. Technology is not simply an added novelty at Churchill. It is a tool through which we teach social justice, digital citizenship, empathy, and collaborative problem-solving. Churchill has a technology integration specialist in each division who helps teachers integrate technology into the curriculum. A philosophy of continuous improvement and openness to adapt to technological advancements means that our students are better prepared for the world we live in.

Throughout the 2020–2021 school year, technology became even more important as the vehicle that kept our students learning, teachers teaching, and community connected. Students used technology to organize their work, make documentaries and videos, create presentations, communicate with teachers and classmates, and much more. To foster a deeper understanding of using technology responsibly, our specialists implemented a K-12 Digital Citizenship Curriculum. And you made that possible!
The Class of 2021’s Legacy

Undoubtedly, students across the country have faced historic and extraordinary challenges recently. Churchill students, and the Class of ’21 specifically, responded with grace and flexibility as they adapted to a school life that looked very different than anything they had seen before. Some didn’t miss a beat and made it look easy. Others struggled with the new way of being. Everyone was affected in their own ways but with support from Churchill and from their families, everyone persevered. We are so proud of all of them, their personal achievements and how they have supported each other and the Churchill community this year. Their hard work and resilience will serve them well.

In recognition, two of our senior class parents Emily Miller and Susan Shaffer chaired our Senior Class gift campaign and created the Class of 2021 Mental Health Fund for You Young Minds. This fund will support the Mental Health Department to underwrite programming for things like guest speakers, extra support related to difficult community events (i.e. 9/11, COVID, George Floyd), and training regarding all unique circumstances or issues related to promoting Churchill students’ mental health. The Fund will live in perpetuity, and is certainly a fitting legacy for the Class of ’21.
THE WAYS YOU GIVE
The Churchill Fund

One of the most significant and impactful ways you make a difference in the daily life of our students is through your support of the Churchill Fund. Your gifts to the Churchill Fund underwrite our athletic programming, art curriculum, technology access and resources, and our music department. And you provide vital revenue for our teachers’ professional development and training. We also rely on the Churchill Fund for the health and safety measures that create a safe environment for our students and school professionals. Your gift to the Churchill Fund is a critical investment in our community – in our teachers, our students – to support the people and programs that make the Churchill experience what it is.

Special Events

Thanks to all of our Churchill families, vendors, board members, school professionals, and friends who made Churchill’s special events a remarkable success. We had a beautiful day for our October golf outing, and it was heartwarming to come together to support Churchill’s Math in Focus program. The star-studded Churchill Squares virtual benefit in May was a smashing success. Thank you to our Churchill families and school professionals for an incredible evening full of laughter, joy, and connection.

Special Projects

Special Projects are an integral part of philanthropy at Churchill. Each year, the Office of Philanthropy and Donor Relations works with the community to garner support for programs our community and school professionals feel are especially important for our students. This year our athletics department and literacy program benefited from an outpouring of additional support for these special projects through our Churchill Squares Benefit.

Legacy Giving

What does leaving a legacy mean for you? Including Churchill in your will and estate planning is a way for you to create your personal legacy and have a positive impact on your community far into the future. These types of gifts mean so much to Churchill and allow us to strengthen our position as thought leaders within the community of language-based learning differences. Legacy gifts enable us to expand our innovative curriculum and model to more children here at Churchill and the wider NYC community. It is a meaningful way to pay it forward and make so much possible for children now and in the future.

If you have ever had the pleasure of dining, drinking, or daydreaming in Churchill’s garden you know how beautiful it is. But did you know that one of Churchill’s parents spends a day or two each year landscaping the entire garden whenever springtime arrives? For the past few years, Jack Michaelian and Robin Goldberger, parents of Olivia, 9th grade, have purchased and received donations of plants from Secor Farms and volunteered their time to curate and landscape the area. We couldn’t be more grateful for this wonderful gift to our community. This is just one example of the thoughtfulness and generosity of Churchill families, and how you give in so many unique and special ways.
Parents Association

Through the Parents Association, Churchill families create community and connection. Their enthusiasm, generosity, and care for our community are unparalleled. During the 20-21 school year, in-person gatherings were off-limits, but the Churchill Parents Association brought us together for a rousing Quiz Night in January for parents and caregivers, and held two virtual Book Fairs for students. The Parents Association held their monthly meetings on zoom, introducing a new and more inclusive format allowing families to attend from anywhere, which was a welcome silver lining for many. Thank you to our Parents Association leadership for fostering a positive and supportive environment for Churchill families, and for organizing Teacher Appreciation events and gifts for our school professionals.

Parents Association Leadership

Allison Jupiter, President
Jill Kaiser, Treasurer
Alexis Godley, Secretary

Kim Turchin, Middle School Division Representative
David Downey, High School Division Representative

Melissa Friedman, Elementary School Division Representative
Chassie Post, Events Coordinator

Grade Representatives

Bonnie Badenchini
Alison Bernard
Diana Correa-Cintron
David Downey
Donna Franco
Melissa Friedman
Alena Gerst
Karlene Green
Maria Heredia
Jenny Hurwitz
Renee Klein
Melissa Kudelka
Lloyd Lederman
Simone Levin
Ken Mak
Laneae Moreno
Debra Occhino
Tess Smalley
Kat Stevens
Jacqueline Thaw

Kim Turchin
Wendi Tush

Community Volunteers

Travis Allen
Elyssa Alters
Conrad Auchincloss
Joseph Ayoub
Kristy Baxter
Stephen Bowen
Darryl Braunmiller
Ayala Bruger ’20
Monica Cardanini
Steve Conley
Kelly Consuelos
Mark Consuelos
Samantha Cytryn ’13
Todd Dailey
Michael Devine
Jon Ecker
David El Hadj
Jack Espel
Edie Falco
Jessica Fine ’18
Maribeth Fox
Jesse Friedman
Melissa Friedman
Willie Geist
Alexis Godley
Isabel Gunther
John Halpin
Jennifer Hamilton
Johnny James, Jr.
Ptahra Jeppe
Allison Jupiter
Julia Kaback ’14
Cory Kahaney
Jill Kaiser
Lily Klima ’20
Alex Korson
Caryn Koster
Rory E. Leeds ’15
Erica Lembeck
Michael Lembeck
Simone Levin
Greg Louganis
Gina Manes
Tim McKeon
Jeff Telesco Miller
Laneae’ Moreno
Adam Mucci
Rosie Padilla
Chiara Palazzo ’19
Steve Palermo
Catherine Peddy
Chassie Post
Hilary Rappaport ’20
John Rolander
Liza-Rae Rolander ’19
Norma Diana Stanton
Scot Steinberg
Susan Taliaferro
Jeff Telesco
Kim van Doorn
Cynthia Wainwright
Shawn Wandel
Scott Weiss
Greg Williamson ’91
Paul Witte
ALUMNI
YEAR-IN-REVIEW
Alumni Traditions and the Year In Review

Churchill Alumni love to reconnect to share, mentor, and support each other. Reunions at the annual Homecoming and Advice Night and the annual Pub Night are often emotional and heartfelt. This year, since we were unable to meet in person, parents, alumni, and high school students joined us for a virtual Homecoming Advice Night, which had the added benefit of allowing some of our alumni who are currently studying, living, and working outside of NYC and abroad to participate. We also added a new tradition by recognizing the achievements of Churchill Alumni through the new “Alumni Spotlight” in our quarterly Friends Newsletter. Churchill Alumni are incredibly talented, generous, and inspiring, and we can’t wait to share more of their accomplishments with the Churchill community.

Congratulations to our 2021 Churchill Graduates!
See where they are going:

AMERICAN UNIVERSITY
WASHINGTON DC

ELON UNIVERSITY

MANHATTAN COLLEGE

SETON HALL UNIVERSITY

BENNINGTON COLLEGE

FRANKLIN & MARSHALL COLLEGE

MCDANIEL COLLEGE

THE NEW SCHOOL

COLLEGE OF CHARLESTON

GOUCHER COLLEGE

Muhlenberg College

UNIVERSITY OF MICHIGAN

HUNTER
The City University of New York

HOWARD UNIVERSITY

Northeastern University

UNIVERSITY OF NOTRE DAME

QUEENS COLLEGE

ITHACA COLLEGE

PACE UNIVERSITY

UNIVERSITY OF RICHMOND

Drexel University

Kenyon College

Pratt

The University of Vermont

LANDMARK COLLEGE

Quinnipiac University
SCHOOL LEADERSHIP

The Churchill School and Center

Officers and Trustees
Cynthia C. Wainwright, President
Lauri A. Kien Kotcher, Vice President
Sharon Pearson, Vice President
Maryl Hosking, Secretary
Raul Pineda, Treasurer

Leadership Team
Dr. Timothy P. Madigan, Head of School
Annita Bruna, Assistant Head of School
MaryKay Coyle, Chief Financial Officer
Steve Palermo, Chief Operating Officer
Kimberly Campbell, Chief Philanthropy Officer
Bob Thomas, Director of Enrollment Management and Communications
Timothy McKeon, Director of Technology
Jason Wallin, High School Principal
Gina Manes, Middle School Principal
Sara Cohen, Elementary School Principal
Lynn Carpenter, Director of The Center for Professional Development and Engagement
Laura Henrich, Director of Athletics
Ashley Greene, Director of Diversity, Equity, and Inclusion
Linda Price, Director of Mental Health Support Services

Trustees
Joseph Ayoub
Jesse Friedman
John Lyons
David Mack
Maria Marino
Isaac Prada
John Rolander
Benjamin Schippers ’96
Andy Springer
Diana Stinehour
Kim Van Doorn
Dorian Vergos
Greg Williamson ’91
EXPENSES & REVENUE

EXPENSES

- 81% Salaries and Benefits
- 8% Debt Services
- 8% Building & Operations
- 4% General & Administrative
- 2% Instructional & Support
- 2% Professional Development
- 0.5% Fundraising

REVENUE

- 87% Tuition and Fees
- 6% Contributions – Annual Fund & Other Giving
- 3% Endowment Draw
- 2% Education Grants
- 2% Unrestricted Interest & Dividends
### $50,000 AND UP

- Jennifer Berrent and Carolyn Taylor
- Cynthia C. Wainwright and Stephen Berger

### $25,000 TO $49,000

- Mark and Kelly Consuelos
- Drew and Tara Grabel and Family
- Lauri Kien Kotcher and Eric Kotcher
- John Lyons and Susannah Gray
- Robin Michaelson and David Mack
- Andy and Chrissy Springer
- Elizabeth and Lester Stiel

### $15,000 TO $24,999

- Anonymous (2)
- Aladdin Bakers
- Joseph Ayoub
- James Chung and Esther Jooyoung Chung
- Michael and Alissa Davis
- Irina Faskianos and Thomas DePatie
- Dori and Brian Friedman
- John Miller and Emily Altschul-Miller
- James Mumma and Matthew Berman
- Benjamin Schippers ’96 and Hedda Burnett
- Marilyn Hawrys Simons and James Simons
- Greg Williamson ’91 and Katy Williamson

### $10,000 TO $14,999

- Joaquin Baca-Asay and Jen Kim
- Chad and Monica Callahan
- Jeffrey Farkas
- Emily H. Fisher and John Alexander
- Arnon and Hillary Jalon
- Howard and Elizabeth Rappaport
- The Spingold Foundation, Inc.
- Jay and Lonna Sullivan
- Gregory and Sasha Wachsteter
- Stephen Wright and Lea Ladera Wright

### $5,000 TO $9,999

- Phillip Costello and Chassie Post Costello
- Herb Eilberg and Cary Vaughan
- Matthew and Stacey Froelich
- Charles Furtado and Anne Muldowney
- David Guyer, M.D. and Maria Marino
- John and Debra Halpin
- David Kaback and Stephanie Apt Kaback
- Jack Michaelian and Robin Goldberger
- Edward and Virginia Mitchell
- Richard Parker and Simone Levin
- Sharon Pearson
- Raul Pineda and Mayalen Uribe
- Rae Lee Thompson Helping Hands Fund
- John and Susie Rolander
- Harvey Sawikin and Andrea Krantz
- Signature Construction Group, Inc.
- Kim Y. van Doorn
- Dorian Vergos and Maria Pyrros
$2,500 TO $4,999
Alexandria Center for Life Science
Atlantic Westchester, Inc.
Robert and Phyllis Bickel
BKD
Bond, Schoeneck & King
Thomas Carley and Alissa Churchill
Child Mind Institute
Fred and Robbi Chilkowitz
John Chung and Mina Kim
Christopher and Jennifer Donohue
Joel and Emma Gibson
Marina Godina and Dawit Fikru
Alexis Godley
Brian and Jennifer Hamilton
Jared and Cynthia Hoffman
John and Maureen Keegan
Boaz and Anat Lahovitsky
David Lasser and Joseph Rahimian
Josh Leibowitz and Joanne Scott
Michael and Erica Lembeck
Matt and Adriana Lipman
Ken Mak and Heg Chung
Amy McDonald
Kenneth Misrok and Cory Kahaney
Joe and Megan Moran
Antoine and Lauren Munfa
Dawn Nargi-Ferren
Kurt Pohmer
Lydia Rapillo
Allyson and Trip Samson
Richard and Debra Schulman
Signature Bank
Spencer Siskind
The Law Offices of Regina Skyer and Associates, LLP
Diana and Craig Stinehour
Melvin Stone and Janet Hernandez
Scott Weiss and Jill Kaiser
Joshua and Danielle Young

$1,000 TO $2,499
Anonymous (2)
Jonah and Samantha Arcade
Kristine Baxter and James Rein
Timothy Beeken and Jane Engelhardt
Vernon Blair and Miriam Bell-Blair
Abe and Jenny Botha
Darryl Braunmiller and Jennifer Papagna
Butterbeans
Dr. Nina Caplin
Jeff and Gloria Capron
Linda Cardanini
Matthew and Sheila Coyne
Terry Cundiff II and Amelia Weir
Daniel and Sheilagh Daly
Jakob E. Daschek and Barbara Abbatemaggio
Steven De Clercq and Shira Ankori
James Dean and Nicole Matles-Dean
Michael Devine and Mary Olshefski
Jim and Jamie Drew
Bose George and Anna Upton
Bill and Jilli Getz
Denise and Tony Gorman
Hugh Graham and Adriana Eiroa-Mozos
Sean and Anne Gregory
Hale and Liz Gurland
Marshall and Birgitta Hoffman
David Hotson and Elizabeth Bigham Hotson
Howard L. Zimmerman Architects
### $1,000 TO $2,499 (CONT.)

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### $500 TO $999

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<td>Raphael Ben-Yehuda and Jacqueline Thaw</td>
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<td>Gabriel and Nicole Brier</td>
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<td>Laura Burgess</td>
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<td>Kimberly Campbell</td>
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<td>Kwan Chung</td>
<td>John and Alyson Civita</td>
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<td>Ralph Della Cava</td>
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<td>Jon Ecker</td>
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<td>Elly Eisenberg</td>
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<td>Adrian and Angela Fairweather</td>
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<td>Maria Faskianos</td>
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<td>Jennifer Fankola and Jared Crawford</td>
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<td>Stephen H. Geisler</td>
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The Craft Studio
Culinary Voyage
Curious Jane
Dorney Park & Wildwater Kingdom
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